## Rigor and Reproducibility in Cancer Biology (Winter 2025)

#### **Course Data**

Number: CB\_7800

Title: Rigor and Reproducibility in Cancer Biology

Credit-hours: 1

Meeting Day: Wednesday

Meeting Time: 10:30 am-11:20 am

Meeting Place: 1st floor conference room 1124 at Elliman

<u>Department:</u> Cancer Biology Program, Department of Oncology School/College: School of Medicine, Wayne State University

Type: Lecture

## **Course Description**

This is an advanced level course designed for Cancer Biology graduate students conducting cancer research. Students will take this course after they take the online CITI program training and university-wide ethic training. The objective of this course focuses on "Training in Methods for Enhancing Reproducibility" in the cancer biology area. The students will receive training in scientific reasoning, rigorous research design, relevant experimental methods, consideration of relevant biological variables such as sex, authentication of key biological and/or chemical resources, quantitative approaches, and data analysis and interpretation in cancer biology field. The course is comprised of 11 lectures, given on Wednesdays. Each lecture will consist of 45 min of teaching and 15 min for discussion.

## **Learning Outcomes**

The students will be able to:

- Understand and utilize rigor and reproducibility in managing and recording data in cancer research
- Summarize and present research outcomes in a manner consistent with rigor and reproducibility in research papers and fellowship applications
- Identify improper ethical practices in cancer research and understand how to initiate awareness of these practices to the mentor, department, and university, as appropriate
- Apply appropriate ethical judgment when conducting cancer research
- Initiate and utilize strategies of mentoring that keep an open line of communication between mentor and mentee, thus fostering productive and responsible student development, and consistent with concepts of responsible conduct of research
- Apply ethical practices specific to the field of cancer biology in line with new scientific trends, technologies, use of human material and translational approaches for potential conduct of clinical trials

## **Course Topics and Schedule**

# IMPORTANT NOTE: The schedule and topics may change as the course unfolds. Changes will be posted on Canvas.

| Jan. 15       | Introduction to Integrity in Science  | Dr. Mary Zhang         |
|---------------|---|------------------------|
| Jan. 22       | Scientific Misconduct (Students presentation and discussion)                          | Dr. Mary Zhang         |
| Jan. 29       | Publication and Peer Review Process   | Dr. Kristen Purrington |
| Feb. 5        | Statistical analysis in Cancer Research   | Dr. Seongho Kim        |
| Feb. 12       | Human subject research -IRB, clinical trials  | Dr. Frank Cackowski    |
| Feb. 26       | Artificial Intelligence (AI) in Medicine and Biology                                  | Dr. Suzan Arslanturk   |
| Mar. 5        | Experimental design, results recording and Dr. Abdo Najy objectivity in data analyses |                        |
| Mar. 10- Mar. | . 16 SPRING BREAK   |                        |
| Mar. 19       | Conflict of Interest  | Dr. Zeng-Quan Yang     |
| Mar. 26       | Mentoring/Conflict Resolution (Student presentation and discussion)                   | Dr. Mary Zhang         |
| Apr. 2        | Animal Research- animal models and IACUC  | Dr. Lisa Polin         |
| Apr. 9        | Scientific Misconduct at WSU  | Dr. Philip Cunningham  |

| Course Instructor Name | Office    | Phone        | Email               |
|------------------------|-----------|--------------|---------------------|
| Mary Zhang, Ph.D.      | HWCRC 716 | 313-576-8672 | zhangx@karmanos.org |

## **Attendance**

Attendance is mandatory, although exceptions can be made for reasons such as illness or family emergency.

### **Student Evaluation**

The components of student evaluation are weighted as follows:

Class attendance and participation (70%)

An essay on a reported case of science lack of integrity. Describe the case and address what would have been the ways to prevent it and solve it. (30%)

Grading is on a satisfactory/unsatisfactory basis.